I am SUPER-DUPER excited to be working with you. There are wonderful learning opportunities and great adventures awaiting!



I **BEE-LEEVE** it's going to be a great year!

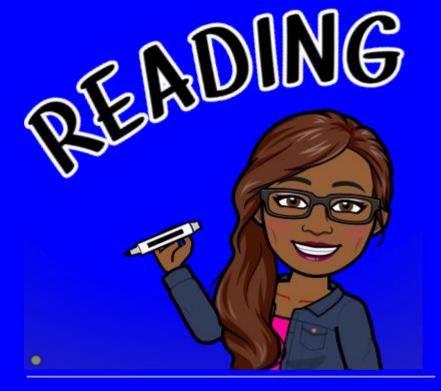
Get Read On Your Mark. 2... 3...

Get Set.
1...

Go!

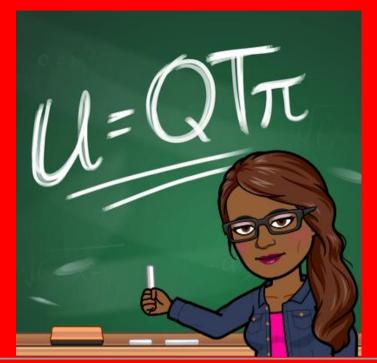


Social Studies



Reading/ELA/Writing









Math

Science



About Me...

I am a graduate of Georgia Southern University.



I am a wife of 14 years.

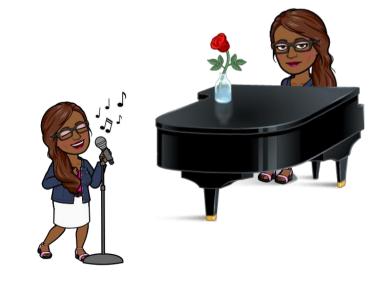


About Me...

Four amazing children call me Mommy! They are ages: 4, 6, 8, and 12. #40Toes



I love singing and playing piano.

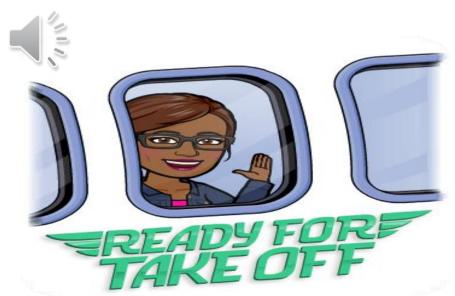


About Me...

My hobbies are: cooking, reading, and traveling!







Helping others and community service is very important to me. I believe we should leave the world better than we found it! ~ TPAdams



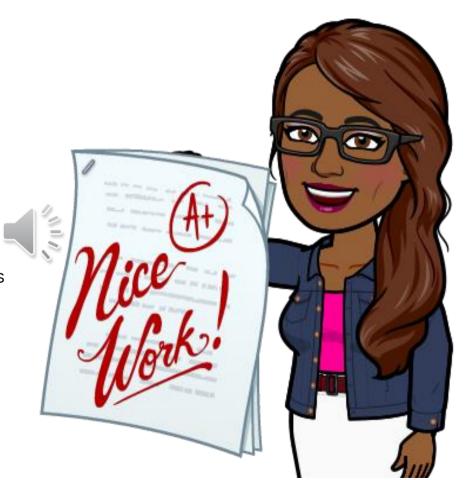


Academics

We are responsible for using the Georgia Standards of Excellence in all subjects. We integrate subjects and work hard to make the lessons as fun and interesting as possible. We try to observe and highlight each student's unique and special traits so that they are reflected in the activities.

What is the purpose of a standards-based report card?

The purpose of the new reporting system is to provide parents, teachers and students with more accurate information about students' progress toward meeting standards. Parents will be more aware of what their children should know and be able to do by the end of each grading period.





Grading Scale

Students are assessed using the Standard Based Grading System. Students will receive scores of:

- 1 Beginning Learner
- 2 Emerging Learner
- 3 Proficient Learner
 - 4 Exemplary Learner

Students will be retaught and reassessed until they have met each standard. No assessment grading will be replaced though.

When a child is reassessed for the same standard, it will be added and averaged into the portal as well.

Third Grade



ABCYA This website is a good resource for reinforcing reading skills.

http://www.abcya.com/third grade computers.htm

Benchmark Literacy Students will be given an username and password to access the reading resources.

https://richmond.benchmarkuniverse.com/

iReady Students have a username and password for logging in to i-Ready. Students can use this website for reading and math review and instruction. They are required to have at least 45 minutes of time on i-Ready in reading and math each week.

https://login.i-ready.com/

MyOn The students have a username and password for using MyOn. This website provides support in reading. The students select books they wish to read that are on their Lexile level.

https://www.myon.com/

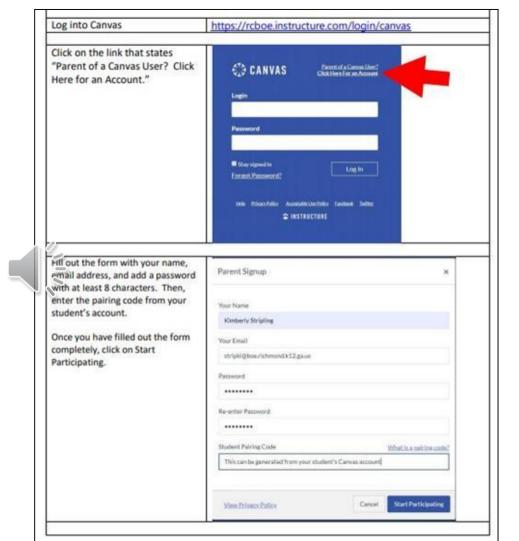
First in Math

This website provides excellent review and practice of math skills.

http://www.firstinmath.com/

CANVAS Information

- Two Tutorials to Introduce Students to Canvas:
- a. Learning with Canvas Elementary Orientation
- Learning with Canvas Secondary
 Orientation students can print out a certificate upon completion.
- Parent Tutorial and Directions for Pairing (connecting) to Student Accounts
- a. Parent Login (parents log in here to create an account)
- b. Directions for Parents (attached)
- c. <u>Parent/Observer Orientation</u>



Just in case we need to learn from a distance....

ZOOM EXPECTATIONS



BE ON TIME

Wake up early.
Log on a few minutes before class.

PRESENTATION

Wear appropriate clothing.
Sit up straight



CHAT RESPONSIBLY

Raise your hand to speak. Type your question in the chat box.



BE IN A QUIET PLACE

Find a quiet place. Check your surroundings.

MUTE YOURSELF

Mute yourselve when your teacher or another student is talking.



Speak clearly.
Stay on topic.
(no side conversation)

BE PREPARED

Computer is charged Camera is on



PARTICIPATION

Be focused. Be attentive. Be an active participant.



R-E-S-P-E-C-T Be kind. Be considerate.



2020 – 2021 Virtual Class Suppy List:

- Laptop
- Access to Wi-Fi (jetpack)
- Headphones
- Notebook Paper
- Pencils
- Folders (4)(3-Prong/Plastic)
- Composition Notebooks (6)



Stay Connected!

Email: Adamsti@boe.richmond.k12.ga.us



